

THE EFFECTS OF ACTIVITY BASED MUSIC LESSONS ON THE ATTITUDES OF 7TH GRADE STUDENTS

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Abstract

The music lesson in Turkey takes place compulsory or selective from preschool to university education. It is known that, music lesson which is compulsory in elementary and secondary schools repeats itself in terms of content and method due to various reasons. As a consequence of that, it has being named 'boring' and 'unnecessary' by students.

In this study, activity based music lessons instructed for the aim of changing 7th level students' attitudes about music lessons.

Pretest-posttest with control groups research design was used and the attitude scale developed by Umuzdař (2012) was applied in this study. According to data analysis activity based music lessons were statistically significant when compared with singing-playing based lessons.

Key Words: Music lesson, 7th grade, activity, attitude.