

EFFORTFUL CONTROL AND DISPOSITIONAL ANGER IN PRE-SCHOOL CHILDREN

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Abstract

The purpose of this research, preschool children ages 5-6 who was continuing education to investigate the effortful-control and dispositional anger. The research method is one group post-test experimental design. The participants of the study consisted of 18 students ages 5-6 who was continuing education, school in a village in the province of Afyonkarahisar, Dinar in the 2013-2014 academic year. The research data were collected by effortful-control and dispositional anger to play charts. To analyze the data frequency, percentage, cross tabulation and correlation statistical techniques were used. Children effortful-control periods and the number of children ability have been identified with effortful-control games. The children who are blocked in doing what they want, dispositional anger and interest periods were found. Results shows; the blocked girls had higher dispositional anger than boys. Negative significant correlation was observed between dispositional anger and interest level. Also, negative significant correlation was found between effortful control and dispositional anger.

Key Words: Effortful-control, dispositional anger, behavior, game, pre-school education.