

THE AWARENESS OF TURKISH TEACHER CANDIDATES ABOUT TALES AND THE IMPORTANCE OF THIS AWARENESS IN TERMS OF TRANSFERRING CULTURAL VALUES

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Abstract

In this study, it is aimed to assess the awareness of Turkish teacher candidates and to emphasize the role and importance of this awareness in transferring cultural values. In the study, a description and characteristics of tales and the importance of the tales in transferring Turkish culture is explained. Then, it was referred to the influence of the Turkish language on endearing and teaching the tales to the next generations.

During the study, it was interviewed with Gazi University students selected from 3rd Class ones studying in Turkish Education Department and interview forms about tales are conducted to 70 students in total. In the preparation of the interview form, expert advice was used. Mixed methods were used to collect the necessary data for evaluation.

As a result, it has been concluded that the candidate teachers do not have sufficient information on the content of tales despite their high level of awareness about tales and some recommendations have been made to fulfill the deficiencies.

Keywords: Tales, cultural transmission, language skills.