

EVALUATION OF STUDENT PROFILE WITH OVERVIEW OF INSTRUCTORS: MALATYA VOCATIONAL HIGH SCHOOL CASE

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Abstract

The courses are discusses within a program in our vocational high school. The responsibility of discussing and applying the courses is installed to instructors. Instructors, who engaged academic studies and provided the consulting service for students, are continued their courses, taking time in their private time and dealt with the students. Developing by technology, coming an innovation for industry and instructors are possibly updated by themselves. But, working the vocational training is quite difficult in this way. Because, teaching is not to be one way, if teaching is to be two way, it achieves its purpose. In the observations and research, it was found to be expectation of instructors about the vocational education and training from students. But generally, instructors had been criticized. In this study, make a survey for working of instructors in Malatya Vocational High School. Examining the results of the survey tried to be what is the situation and the problem of students taking vocational training, what can be done, from with overview of instructors and to be offered suggestions.

Keywords: Student, Instructors, Vocational Training, Vocational High.