

SECONDARY SCHOOL STUDENTS' ATTITUDES TOWARDS LEARNING AND THEIR COMPUTER USING HABITS

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Abstract

Present study aims to examine the secondary school students' attitudes towards learning according to variables such as their gender, possessing computers, whether their teachers make use of computers during their lessons, the grade of taking computer courses, the age of starting to use computers and being assigned homework to prepare using computers by their teachers. The total 1007 students in the sampling group of the study were randomly selected from the 5th, 6th, 7th and 8th grades of secondary schools in Adıyaman. "The Scales of Attitudes towards Learning", developed by Kara (2010) was used to collect data. The data was analysed with SPSS v20.00. The findings of the study showed that the students having a computer were found to be more open to learning and their anxiety about learning decreased when they were assigned homework to be done using computers.

Keywords: Secondary school students, attitudes toward learning, computer using habits, secondary school.