

## İNGİLİZCE ÖĐRETMENİ ADAYLARININ SESLETİM ÖĐRENİMİNE YÖNELİK TUTUMLARI VE BİREYSEL DEĐİřKENLER İLE İLİřKİLERİ

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### Abstract

Pronunciation learning and teaching is of utmost importance during interaction in the target language; however, it is mostly neglected in foreign language education. On the other hand, attitude is one of the most significant individual variables influencing language learning and teaching processes. Even if the concept of attitude has been investigated in such language skills as reading, writing, speaking and listening, it is not widely explored in the realm of pronunciation instruction. Thus, this study aims to abridge these two ignored areas in foreign language education. First, the importance of pronunciation instruction is emphasized. Then, methodological components are explained in detail and the results of the collected data showing highly positive attitudes of prospective foreign language teachers are stated. Lastly, the findings are discussed in the light of the concurrent literature.

**Key words:** pronunciation learning, attitude, foreign language education