

## PRE-SERVICE TEACHERS' PERCEPTIONS TOWARDS LIFE LONG LEARNING

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### Abstract

The purpose of this study is to determine the perception level of the pre-service teachers concerning lifelong learning. The study group made up of Abant İzzet Baysal University and Kirikkale University 4th grade students which are in five different teaching department. To determine pre-service teachers' perceptions towards lifelong learning, the overall averages, standard deviations, minimum-maximum and median of the scale scores is taken as a criterion. Comparison of the data according to gender t-test is used; comparison of the data according to department, economic status and age ANOVA and Sheffe tests were used. As a result of the research, it was concluded that pre-service teachers believe the importance and need of life long learning. On the other hand, pre-service teachers do not feel learning need about in areas such as professional and personel development and leisure; also they dont have desire to learn.

**Key Words:** Life long learning, adult education, teacher training.