

EVALUATION OF ÇANKAYA UNIVERSITY PREPARATORY SCHOOL CURRICULUM

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Abstract

The aim of this research is to analyze Çankaya University Preparatory School curriculum in the light of Bloom's program evaluation model based on four program components. The aim is to use the data gathered to develop the curriculum of Çankaya University Preparatory School, to be a model for other preparatory schools, and to shed light on other relevant research on this topic. As data gathering tools, two different questionnaires were administered. The questionnaire administered to 1st year faculty students contains questions of likert scale and open ended questions, whereas the questionnaire administered to instructors contains open ended questions. Quantitative data gathered from the students' questionnaire were analyzed using frequency and percentages. Qualitative data from students' and instructors' questionnaires were analyzed by means of content analysis method. Regarding the results obtained in the research, recommendations to deal with problems in the English language curriculum of Çankaya University Preparatory School were presented.

Key Words: Program Evaluation Based on Four Components, English Language Curriculum of Çankaya University Preparatory School, Curriculum Development.