

PRE-SERVICE TEACHERS' EDUCATIONAL PHILOSOPHIES WHO ATTENDEES PEDAGOGICAL FORMATION CERTIFICATE PROGRAM

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Abstract

The profession of a teacher in Turkey, is an expertise that legally defined. To be expertise in these areas they must be graduate in the Faculty of Education. Besides, to be a teacher, universities Faculty of Arts-Sciences graduate can be given to pedagogical formation in two semesters. Their philosophy of education is important who graduate of both school. Because their educational philosophies will give direction to the education environment. The purpose of this study, who attendees the pedagogical formation certificate program prospective teachers, educational processes of thinking and application priorities aimed at revealing the philosophical sense. This study is designed by a quantitative study data and developed by the researcher, made confirmatory factor analyses, reliability was provided with the scale Educational Thoughts and Practices were collected. The data collected on the non-parametric one-way analysis of variance was carried out.

Key Words: Pedagogical formation, educational philosophy, pre-service teacher, teacher training.