

RADICAL PHILOSOPHY, CRITICAL PEDAGOGY AND UNSCHOOLED SOCIETY

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Abstract

Educational philosophy, as a sub-branch and aspect of philosophy, is generally defined as the act of thinking on the source, meaning and the reason of existence, researching information in a scientific way and principles that form the basis of science. The philosophical basis of education is regarded as the first step of creating a curriculum. The aim, audience, reason, content and subject area of a developed curriculum are defined in accordance with the adopted educational philosophy. This study examines radical philosophy, critical pedagogy and unschooled society concepts and the ideas and thinking ways underlying them. The study group consists of postgraduate students of Curriculum and Instruction department in order to find out their perspectives and ideas about these terms. This research, as a qualitative study, uses focus group discussion and face-to-face interview for data collection.

Keywords: Radicalism, Radical Philosophy, Critical Pedagogy, Unschooled Society.