

## **OPINIONS OF PRESCHOOL TEACHERS ON THE IMPORTANCE OF USING THE TECHNOLOGY OF INFORMATION AND COMMUNICATION**

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### **Abstract**

The purpose of this research; to determine the opinions of preschool teachers about the importance of using information and communication technologies and to show the relationship between these opinions and some demographic features. This study is conducted through combined quantitative and qualitative research methods with descriptive research pattern in terms of general scanning terms. The study group is formed of 125 preschool teachers who are currently active in preschools of Turkish Republic of Northern Cyprus. As for collecting data, semi-structured interview questions as well as the scale which is designated for obtaining the Preschool Teachers' Remarks on the Importance of Use of Information and Communication Technologies are used. As a result of quantitative and qualitative analyses, no significant difference between preschool teachers' remarks on the importance of use of information and communication technologies and several demographical variables is detected whereas the study identifies the differences among their remarks. It is suggested that the results obtained through this study is of important as they stress the teachers' remarks on use of information and communication technologies and its effects in the preschool education.

**Keywords:** Preschool teaching, preschool teachers, information and communication Technologies.