

THE EFFECTS OF SOCIAL ACTIVITIES PARTICIPATION ON CRITICAL THINKING DISPOSITION OF NURSING STUDENTS: A META ANALYSIS

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Abstract

This study aims to investigate the effects of social activities participation on critical thinking disposition of bachelor nursing students in Turkey. The study was designed as a Meta analysis. The studies were accessed through databases such as Turkish Medical Index, Google Academic, National Dissertation Center, Pubmed, EBSCO Host and Web of Science. The keywords for the review were determined as “Critical Thinking”, “student nurse”, “nurse”, and “Turkey” in both Turkish and English. Consequently, it was found that 6 studies were eligible for review. The studies were analyzed with CMA (The Comprehensive Meta–Analysis software). The study sample included 1988 nursing students in total. The studies were tested for heterogeneity and bias and it was noted that all were homogeneous and unbiased studies. The significance level was 95% and mean effect size was found to be 0.225. The study results suggested that the effects of social activities participation on critical thinking skills were at low levels.

Keywords: Critical thinking, nursing student, meta analysis, social activity, Turkey.