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THE CONTRIBUTIONS OF E-PORTFOLIO SYSTEM TO THE EDUCATION MANAGEMENT AND INSPECTION

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Abstract

The advances in technological opportunities and differentiation of educational needs have led new communication technologies, especially the internet, to gain new approaches to the distance education programs at the present day. In order to serve the need for more teachers; the undergraduate program in English teaching, namely, English Language Teaching Degree Program (ELTP), has been launched within the scope of Open Education Faculty according to the protocol signed between The Ministry of Education and Anadolu University. There are four different practice lessons in the program. The weekly program, determined in accordance with syllabus in ELTP e-portfolio system, is being conducted via the interaction between teacher candidates, practice teachers and practice teaching assistant personnels.

In this study, the latest situation of the applications of educational management and inspection methods utilized in ELTP e-portfolio system have been evaluated. Multiple theoretical appraisals in the direction of purpose of the study have been included; along with the evaluations related to the functionality that the concepts of education management and inspection have provided to program, by examining them.

Key Words: Distance education, communication technologies, e-portfolio, education management and inspection.