

THE RELATIONSHIP BETWEEN PRE-SCHOOL TEACHER CANDIDATES UNDERSTANDINGS OF DISCIPLINE AND INTERNAL -EXTERNAL CONTROL FOCUSES

Yrd. Doç. Dr. Ümit řahbaz
Mehmet Akif Ersoy Üniversitesi
usahbaz@mehmetakif.edu.tr

Öğr. Gör. Muhsin Yörük
Akdeniz Üniversitesi
muhsinyoruk@akdeniz.edu.tr

Osman Özcan
Atatürk Ortaokulu
Osmanozcan_@hotmail.com

Abstract

The teachers' understanding of discipline is one of the factors affecting the quality of education. There are many factors that affect the differentiation of the teachers' understanding of discipline. Personality traits, teaching style, experience in the profession of teachers, such as culture and health factors may also affect the student's behavior. The overall objective of the study is to reveal the relationship between the understanding of discipline that trainee teachers working in kindergartens have in classroom management and their own the control mechanisms. The research is organized according to the relational model of the descriptive research method. This research aimed to identify the relationship between locus of control and understanding of discipline. The research data was gathered by applying the personal information form, the teacher's understanding of discipline scale, Rotter's Internal-external locus of control scale on 63 teacher candidates attending in 4th grade students of primary and secondary education at Mehmet akif Ersoy University, Faculty of Education Department of Elementary Education Preschools education department in the 2013-2014 academic year. The teacher candidates' focus control orientations shows the feature the external direction. Their understanding of the discipline tend to be non-democratic, authoritarian direction of the discipline. There were no significant differences in the pre-school teacher candidates' understanding of discipline according to the variables of the age group they teach, the number of children in the class.

Key Words: Pre-school education, Pre-School Teacher Candidate, And internal -External Control Focus, Understandings Of Discipline.