

## **VIEWS OF TEACHER ON CHILD RIGHTS**

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### **Abstract**

The purpose of this study is to examine the views of the preschool teachers in accordance with childrens rights in four dimensions. In order to figure out the views of the preschool teachers Content analysis , which is a part of a qualitative research, was used. The sample group consisted of 15 and was randomly selected from the personnel of ministry of national education in different parts of istanbul. The interview form consisted of 9 Open-ended questions. The data collection was done by writing down the results of the interview with the teachers. Categories were put in by comparing the similarities and differences given by the sample group. According to results, preschool teachers were in favor of putting childrens rights in to schedule but due to the fact that having limited knowledge about how to implement it, and having technical difficulties, they were not able to put it as a class activity much. Based on the results of the research some recommendations such as introducing seminar which should consist of some samples of childrens rights programs and some cooperations with families were given.

**Keywords:** Preschool education, child right.