

TEACHERS' OPINIONS ON THE ROTATION PLANNED TO BE APPLIED TO TEACHERS

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Abstract

This study aims to identify and to understand the opinions of teachers on rotation that is planned to be applied by Ministry of Education according to teachers' tenure of office. This research is a qualitative study and also is in pattern of holistic-single case study. For choosing samples, convenient sampling which is a type of purposive sampling methods within qualitative sampling methods was used. 8 branch teachers from 60 who were volunteers to participate to the study and work in a primary school in Antalya city center were chosen as the sample; while doing this, the seniority of the teachers in their current school was a consideration point. Data in the study were collected by individual interviews during October - December, 2014. Interviews that were carried out by the help of semi-structured question forms and interviews lasting 25-35 minutes were recorded and then content analysis was applied to them. Opinions obtained from interviews were categorized under six themes: "individual benefits, individual disadvantages, institutional benefits, institutional disadvantages, decisions, and suggestions". Results of the study contains the findings that reflect the opinions of teachers under the themes above and these findings were supported by metaphors to reveal the subjective realities of the participants as well as inter-subjective realities of them.

Key Words: Obligatory Rotation, Qualitative Research, Metaphor.