

SCHOOL COUNSELORS' OPINIONS ABOUT EVIDENCE- BASED SCHOOL COUNSELING PRACTICES

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Abstract

As a scientific and professional service, guidance and counseling has recently become an irreplaceable in educational system. Having services grounded on evidence in this area will help to increase the efficiency and effectiveness of the practices. In this respect, it is important to investigate the issue to understand whether the school counseling services are based on evidence. That's why; this study aims to investigate the school counselors' opinions about the evidence-based school counseling practices. In the study, semi-structured interview technique is used. The sample of the study consists of 23 school counselors working in Ankara. Descriptive and frequencies analysis are used to analyze the data. In results, it is found that school counselors determine the practices of the service according to the needs of the students and generally use the interview technique to find out these needs and most of these participants think that evidence-based practices are advantageous.

Keywords: School counseling, evidence-based practice, evidence-based school counseling.