

COMPARISON OF THE SUCCESS ON COMMON ONLINE COURSES OF FORMAL AND DISTANCE EDUCATION DEPARTMENT STUDENTS

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Abstract

One of the factors that affect learning is motivation on the expectations and wishes of the student towards the course. A student determines itself willingness of learning in a course and how to develop motivation direction. In this study, we will focus on how learning motivation is influenced when a distance education course is given to the student by his/her preference or a mandatory basis. For this purpose, grades has been compared in two distance education courses which are commonly enrolled students are from face to face education departments and distance education departments. As a result of statistical analysis, distance education students were observed to be relatively more successful.

Keywords : Distance education, online learning, learning motivation.