

VOCATIONAL EDUCATION FROM PALACE SCHOOL AND DEMOCRATIC EDUCATION PERSPECTIVE: A THEORETICAL ANALYSIS

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Abstract

Vocational education is defined as a process of providing learners with the knowledge, skill and competence that they need while performing their professions and to improve themselves. The primary function of vocational schools is to give learners both theoretical and practical knowledge. Ottoman Palace School was an educational institution that gave student-centered and practical education in a variety of fields from military to diplomacy and from arts to sports. Palace School educated civilians, administrators, diplomats and other important staff in Ottoman Empire and it could be described as the first “public administration school” on earth. Democratic education which was described by John Dewey is based on pragmatism. Democratic education emphasizes progressivism and re-constructionism in education and it is related to constructivism in contents and methods. In this study, vocational education is discussed in the perspectives of Palace School and democratic education.

Key Words: Palace school, democratic education, vocational educational.