

MANAGERS, TEACHERS, STUDENTS OPINIONS ON EFFECTIVENESS OF VOCATIONAL COURSES IN TECHNICAL AND VOCATIONAL HIGH SCHOOLS

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Abstract

The purpose of this study is to understand the effectiveness of vocational courses in technical and vocational high school, to evaluate the factors which effect vocational courses teachers, students and the opinions of managers, teachers and students and to help vocational courses in technical and vocational high school to reach a sustainable structure.

A non-probability sampling was used. 7 managers, 5 vocational courses teachers and 10 students who were volunteers to participate in the research in a technical and vocational school located in the city centre of Antalya were chosen as the sample. While choosing the sample, selecting one manager, teachers and students from each branch was one of the quotas.

A qualitative approach was selected. Semi-structured interviews were used. Data were collected from April, 2014 -May, 2014. Interviews lasting 60-80 minutes were recorded then classified.

The results of the study included the effectiveness of vocational courses in technical and vocational high school, the factors which effect vocational courses managers, teachers, students, problems on vocational courses, suggestions for solutions to these problems.

Key Words: Technical and vocational school, vocational courses, effectiveness.