

## **LIFELONG LEARNING TENDENCIES OF VOCATIONAL TEACHERS (THE CASE OF BATTALGAZI PROVINCE IN THE CITY OF MALATYA)**

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### **Abstract**

Today, the occupational qualifications that individuals have to possess are constantly changing, and lifelong education is important to keep pace with this change. In this regard, first of all, vocational school teachers should have positive opinions about lifelong learning. The purpose of the current study is to determine the lifelong learning tendencies of vocational teachers working in vocational technical secondary education institutions. The universe of the study employing the survey model is comprised of 249 vocational teachers working the Battalgazi Province of the city of Malatya. The data of the current study were collected by using "Effective Lifelong Learning Scale" developed by Günüç, Odabaşı and Kuzu (2014). The data collected from a total of 169 vocational teachers revealed that the vocational teachers' lifelong learning tendencies are quite positive. It was also found that the teachers' tendencies do not vary significantly by gender, length of service and education level. The effect of these independent variables on the teachers' tendencies is quite small. Accordingly, vocational education teacher' participation in practices with regard to lifelong learning should be encouraged in their schools.

**Keywords:** Lifelong learning, vocational training, vocational teacher.