

## CRITICAL THINKING IN EDUCATION

Muharrem Kestel  
Necmettin Erbakan Üniversitesi  
Eđitim Bilimleri Enstitüsü, Konya  
[muharremkestel@gmail.com](mailto:muharremkestel@gmail.com)

Doç. Dr. Mehmet Şahin  
Necmettin Erbakan Üniversitesi  
Ahmet Keleşođlu Eđitim Fakóltesi, Konya  
[sahinmehmet033@gmail.com](mailto:sahinmehmet033@gmail.com)

### Abstract

Including mental processes such as reasoning, analysing and evaluation; critical thinking is known as reflecting, carefully thinking, active thinking, open to self criticism and controlled way of thinking. Thinking is the most important action of human being and regarded as one of the main features that make humans different from other living beings. In this regard, critical thinking is defined as an objective judgement process to identify virtues and truths and also faults and mistakes according to a set of specific criteria. While dealing with the recent events in our country, the education system is criticised and focused on the importance of critical thinking and necessity of analysing and questioning before adopting an idea or belief. In this regard, this qualitative research aims to find out the teachers' views about critical thinking and critical thinking skills. The data is obtained from the teachers teaching Science, Social Studies and Religion and Ethics. The technique used is face-to-face interview and focus group discussions. Obtained data has been sorted out with the help of content analysis, and the findings are given under subtitles.

**Keywords:** Thinking, Teacher, Critical Thinking, Critical Thinking Skills.