

PRIVATE SCHOOL ADMINISTRATORS' OPINIONS ABOUT SCHOOL BASED ADMINISTRATION

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Abstract

The aim of this study is determinate to the opinions of private school administrators about school centered administration approach. The study is a phenomenological qualitative study, and the study group consists of five private school administrators; two principals and three vice principals from two schools in Uşak provincial center. The study has been conducted by applying an open ended interview consisting of questions which were prepared by considering basic principles of school centered administration. The interview questions have been checked by two faculty members, and therefore have been confirmed by experts. The opinions of the administrators have been taken by their answers to the open ended questions. The school administrators have expressed their opinions as school board should be entitled for budget planning and finding income sources, school administrators should be elected by the school teachers from those candidates who teach at the same school and have the eligibility according to the standards to be set by the Ministry of National Education, book selection should be done by school administrators, and schools should be assessed and accredited according to certain standards.

Keywords: Private schools, school centered administration, administrator opinions.