

THE EVALUATION OF THE TECHNOLOGY AND DESIGN CURRICULUM IN ACCORDANCE WITH THE OPINIONS OF THE TEACHERS-SINOP PROVINCE SAMPLE

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Abstract

The Technology and Design curriculum was prepared by the Training Chairman of the Council on the basis of the general objectives of Turkish National Education and Basic Principles of Turkish National Education as described in The Basic Law of National Education, number 1739. The curriculum had been used in the 7th, and 8th grades primary school which are connected to General Directorate of Basic Education since 2006 and then in 2016 the curriculum was updated. This research is conducted on the purpose of evaluating the curriculum of the Technology and Design on the basis of the opinions of teachers who are responsible for this course in The Academic Year of 2016-2017 throughout the province Sinop. In the universe of research there are 32 teacher of Technology and Design in Sinop. In order to take the view of teachers overall goals and achievements of the curriculum "The Technology and Design Curriculum Evaluation Questionnaires" has been used. The collected data was interpreted by content analysis. As a result of the analysis of the data, the majority of teachers mentioned that there is no problem in terms of general purposes of the curriculum, and the given general objectives of the curriculum can be reached. In addition, as a result of the investigation business workshops are not adequate in schools. And the curriculum should be replaced or updated by the new achievements and activities which can be adapted in daily life.

Keywords: Technology, Design, Curriculum, Evaluation.