

## THE EXAMINATION OF THESES TO RELATE WITH MATHEMATICS CURRICULUM (2004-2013)

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### Abstract

The main purpose of this study, is to examine of the national master and doctoral theses about mathematics curriculum. For this purpose, 41 different theses were chosen from the National Board of Higher Education Theses Center, between the years of 2004-2013. In this study, document analysis model was used. Studies, based on the type work: masters and doctoral theses; based on the education level: 1th.-5th., 6th-8th., 6th-12th. and 9th-12th grades; based on research groups: teachers, students, teachers and their parents, based on the research method: qualitative methods, quantitative methods and mixed methods; based on the research model: experimental, case studies, screening, action research and document analysis; based on the subject: mathematical concepts of associated with the program were classified the form. According to results of the study, in the years 2007 and 2008 the grades 6-8 level including the opinion of the teacher concerned with the mathematics curriculum of quantitative methods has been found to use in the majority of in this research. Depends on the findings of research on mathematics curriculum has been developed recommendations for future work.

**Key Words:** Mathematics education, Program evaluation, Mathematics curriculum.