

ELEMENTARY SCIENCE TEACHING CANDIDATES REASONS FOR SELECTING ELEMENTARY SCIENCE TEACHING AND FUTURE PROSPECTS

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Abstract

Choice of profession has a great significance for human life. While there are many factors that determine the choice of profession, an individual's personality traits, ideals, vision and values of life are among the most prominent factors. However, the work done by the individual is in accordance with abilities and characteristics, in terms of job satisfaction and professional success is extremely important. Especially, when it comes to focus on rising people, teaching is more important. Therefore, in this study, science teacher candidates reasons for selecting the teaching profession and future prospects is tried to determine. In this research, descriptive research method is used. Universe of research comprise of students who study Science Teaching in Turkey's Faculty of Education. Sample of research comprise of 218 students who study Elementary Science Teaching Program in Eskiřehir Osmangazi University, Karadeniz Technical University and Selcuk University 2010-2011 academic. Data for the study prepared by researchers were collected by questionnaire which is determined validity and reliability studies. The data obtained were analyzed using SPSS package program. According to the findings, teacher candidates who participated in the research find teaching insufficient financial return as a science teacher and choosing the program remains under the influence of internal and external reasons.

Key Words: Science teachers, teacher candidates, teaching profession.