

INCREASE OF IN YEAR ACTIVITIES TO EFFECTS ON ACADEMIC ACHIEVEMENT IN DISTANCE EDUCATION COURSES

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Abstract

In this article, the effects of academic achievement are examined as a result of the increase of the activities during the year by using the distance education method. Example course, 2015-2016 spring semester only during the year as an evaluation activity, only the application of the visa examination. In the spring semester of 2016-2017, the visa examination was canceled and four homeworks and two quizzes were applied. Findings were obtained by taking into account the student's attendance during the semester. In the period when only the visa examination is made, participation rate in the year is 100%, participation rate in the final examination is 60.53%. The participation rate for all activities during the spring semester of 2016 - 2017, when the activities were increased, was 72.64% while the participation rate for the final examination was 88.04%. When the academic achievement grades at the end of the semester are examined, it is observed that there is an increase of close to 15 points as a result of the increase of the activities.

Keywords: Distance Education, E-Learning, LMS, Activities.