

PARENTS AND STUDENTS VIEWS FOR TURKISH LEARNING SITUATION OF BILINGUAL TURKISH STUDENTS

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Abstract

The conditions of life, social and economic reasons, country politics are the facts of being bilingual. It is important for bilingual children to know their mother tongue well in order not to move away from their own culture, to communicate well with their family and to learn the language of society well. The Turkish Ministry of Education (MEB) sends Turkish teachers abroad to teach and develop Turkish language and Turkish culture to children whose family are from Turkey. Turkish language lessons in England are taught as club lessons after class or at the weekends. The purpose of this study was to reveal the learning situations of bilingual Turkish students living in the UK. Research was a qualitative research and it is in the case study design. The target group was bilingual students and their parents living in Portsmouth. Descriptive analysis technique was used in the analysis of the research and data collected by the structured parent and student interview form. Research findings were supported with tables and citations from verbatim expressions of respondents. The results of the research are related to the Turkish learning situation of the bilingual students living in England, it is thought to be important in terms of purposes, using situation and the idea of evaluating Turkish lessons.

Keywords: Turkish, Turkish learning situation, bilingual students.