

**BİLGİ TOPLUMUNA GEÇİŞ SÜRECİNDE İLKÖĞRETİM ÖĞRETMENLERİNİN
BİLGİ TOPLUMU ÖĞRETMEN YETERLİLİKLERİNE GÖRE DEĞERLENDİRİLMESİ
(GAZİANTEP İLİ ÖRNEĞİ)**

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Abstract

Information society occurs with the development of information technologies and the effect of globalization. In the information society the social transformations happen distinctly from agricultural society and industrial society. This transformations and changes bring with some problems. Upon those problems; one of the ways to receive the solution is to find the source of the problems and remove them initially. In this study, teachers who worked at the institutions under the Ministry of National Education were evaluated in terms of the criteria of information society. The data were collected with "The Information Society Teacher Qualifications" scale developed by the researcher. The data were analyzed with the SPSS 16.0 program. Kruskal-Wallis H, One-Way ANOVA tests were used during the analyzing of data. Scheffe test was used in order to determine the source of difference found as significant after the variance analysis. At the end of the study Computers, Mathematics, and Science & Technology teachers' information technology and problem-solving skills were found as high level of competence. Besides, their lifelong learning and information skills were found as low level of qualifications. And the qualifications of teachers who worked at the departments of Painting, Music, Physical Education have been found as low level.

Keywords: Information Society, Information Society Education, Social Transformation, Teacher Qualifications