

THE EFFECT OF WEBQUEST-AIDED LEARNING APPROACH ON THE STUDENTS RECEIVING SPECIAL EDUCATION

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Abstract

This research aims to examine the impact of webquest-aided learning approach on two students with mild mental disability from a special education center.

Case study, one of the qualitative research methods, was used in the research. The research was conducted on 2 students receiving education in the 1st level, 4th grade of the Special Education Practice School in the Mentese District of Mugla Province in the 2013-2014 school year. The research data was obtained through observation and semi-structured interview method.

In conclusion, it was determined that webquest-aided learning approach allowed faster learning and cognitive load for students with mild mental disability.

Key Words: Special Education, Webquest, Mental Disability.

Öđrenciler. Ankara: Pegem Akademi.