

INVESTIGATION OF CORRECT INTERNET USAGE WITHIN THE FRAMEWORK OF INFORMATION LITERACY, MEDIA LITERACY AND INTERNET ADDICTION

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Abstract

In this study, it was aimed to investigate the use of the correct Internet, Information and media literacy levels and the level of Internet addiction. The research was conducted using the relational scanning model from scientific research methods. The Study Group consists of 295 students, 109 girls and 186 boys, who were educated in Zile. Research data were collected using the information Literacy ($\alpha=0.928$), the media and television literacy ($\alpha=0.914$) and the Internet addiction ($\alpha=0.919$) scales. Within the scope of the research, a form consisting of 69 articles was formed with a total of scales and demographic information. The data collected were analyzed using the arithmetic mean, standard deviation, Pearson r correlation, t, and anova statistics. As a result; students' level of information and media literacy was higher than the average and internet addiction levels were lower than the average. The increase in media literacy leads to an increase in Internet dependence. The variables of information and media literacy can explain of Internet addiction.

Keywords: Correct internet usage, internet addiction, information literacy, media literacy.