

THOUGHTS OF FAMILIES OF GIFTED CHILDREN ABOUT THEIR CHILDREN'S CHARACTERISTICS AND DIFFICULTIES

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Abstract

In this study, it is aimed to reveal the thoughts of the families of gifted children about their characteristics, their methods of coping with difficulties encountered and their opinions about these difficulties. The study group of the research consisted of 45 parents whose children have been studying at Isparta Şehit Polis Mehmet Karacatilki Science and Art Center in the academic year of 2017-2018. In the study, a form consisting of semi-structured questions was used as data collection tool. Participants expressed their opinions on the basic characteristics that distinguish gifted children from other children, difficulties encountered and to cope with difficulties. According to the research findings, the cognitive features of the gifted students are overly questioning and fast learning / understanding; social-emotional characteristics are often over-emotional / sensitive and perfectionism has been repeated frequently. As a way of coping with difficulties excessive questioning, perfectionism and being overly emotional / sensitive; and, as a way of coping method, chatting and listening patiently have come to the forefront.

Keywords: Gifted children, developmental characteristics, family, difficulties