

## TECHNOLOGICAL LEADERSHIP BEHAVIORS OF SCHOOL ADMINISTRATORS

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### Abstract

The aim of this study is to identify school administrators' technological leadership behaviors. Qualitative and quantitative methods were both used to gather the data. A total of eighteen principals and vice-principals from five general and four vocational high schools in three central districts of Antalya participated in the qualitative study. A semi-structured interview form was used to gather the qualitative data. The study was designed as a phenomenological research. The universe of quantitative part of the study constitutes state high school principals and teachers in the Province Antalya in 2015-2016 school year. The results reveal that being an example by using technology effectively is the most often expressed opinion of school administrators. Providing access to teachers and students with technology was another point made by the administrators. School administrators' views were not significantly different for their technological leadership behaviors in the dimensions of visionary leadership, systematic improvement, excellence in professional practice, digital citizenship and digital age learning culture according to the variables of gender, school type, duration of study and duration of work.

**Keywords:** School administrators, technological leadership, qualitative research and quantitative research.