



HIDDEN CURRICULUM IN LOGIC COURSE BOOKS WRITTEN FOR THE TEACHING PROGRAMME OF 2009 LOGIC COURSE

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Abstract

Every state aims to enforce its ideology to its citizens and thus its students explicitly or implicitly. One of the most effective and common ways of doing this is through education. The Ministry of National Education carries out the necessary studies to form a hidden curriculum for the teaching programs and to ensure its reflection on the course books. In teaching program seven some warning could be given to the authors of these books to achieve hidden curriculum. Accordingly by using some visual, written and sample materials, the authors try to create the hidden curriculum that the state wants to form through course books. In this respect, the visual and sample materials of two different course books, one of which has been prepared by a commission of the Ministry and the other by a private publishing house have been examined in terms of hidden curriculum. At the same time, the unintended elements of hidden curriculum as well as the intended ones have been evaluated to shed light on future studies on the subject. The visuals examined have been added to the attachments. Since this is a descriptive research, the document analysis technique has been used in this study. At the end of the study, it has been found out that some samples and visuals giving information about our culture and national and foreign thinkers have been used in the course books. It can be said that the students are encouraged to adopt the ideological approach with the emphasis of nation, state and flag. It is noteworthy that the same advertorial visual are used in both books. Some visuals written in foreign language without Turkish translations have been found in the book belonging to the private publishing house.

Keywords: Hidden curriculum, teaching programed for logic course, logic course book for high school, ideology.