

VOCATIONAL HIGH SCHOOL TECHNOLOGY USE: SAMPLE OF MALATYA VOCATIONAL SCHOOL TECHNICAL DEPARTMENTS

Öğr. Gör. Buđra Kađızmanlı
İnönü Üniversitesi
Malatya Meslek Yüksekokulu
bugra.kagizmanli@inonu.edu.tr

Öğr. Gör. Alper Tunga Özgüler
İnönü Üniversitesi
Malatya Meslek Yüksekokulu
alpertunga.ozguler@inonu.edu.tr

Öğr. Gör. Kürřat Kaya
İnönü Üniversitesi
Malatya Meslek Yüksekokulu
kursat.kaya@inonu.edu.tr

Okt. Müslüm Aydın
İnönü Üniversitesi
Malatya Meslek Yüksekokulu
muslum.aydin@inonu.edu.tr

Abstract

In this study, it was aimed to determine the dimensions of the technological materials used by the vocational high school students in their lessons and the effects of learning. In addition, it was tried to determine the effects of technological equipment used in applied courses in workshops and laboratories.

In this study, it was researched to what extent technological equipment used in theoretical courses and technological equipments used in theoretical lessons of the students studying in technical departments of Inonu University Malatya Vocational School affect the learning ability of the subjects and the level of their ability to use them.

A survey was applied to 750 students in the 2nd class technical departments of Inonu University Malatya Vocational School. The aims, methods and hypotheses of the research conducted have been revealed and the result has been achieved. Proper use of technological materials used in theoretical lessons has been found to motivate students better and facilitate understanding of the lessons. The use of technological equipment in workshops and laboratories has also been shown to enable students to become better adapters to business life. The results of the findings were discussed and suggestions were made.

Keywords: Vocational School, Applied Courses, Use of Technology, Technical Departments.