

OPINIONS AND OBSERVATIONS OF THE BELDEEVI'S TEACHERS ON ADULT EDUCATION COURSES AND THEIR PROFILE

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Abstract

Lifelong education is an educational activity aimed at providing individuals with knowledge and skills as well as collecting them, which can be achieved through formal or non-formal education, taking into consideration the needs of individuals. The concept of life-long education has also brought the concept of "life-long education tutors". It is expected that these tutors should be enough individuals to apply the aims and methods of lifelong education. Beldeevleri, which is established and operates under the guidance of the Eskişehir Tepebaşı Municipality, offers a wide range of educational opportunities to educate children, young people and adults on the variety level within the scope of lifelong education. In Eskişehir province, as of 2017, there are 23 Beldeevi, which is affiliated to Tepebaşı Municipality. The tutors needs of the Beldeevi's are met from the People's Education Center, Beldeevi's own staff or voluntary tutors. The aim of this study is the views and observations of the teachers on the adult education courses regarding their demographic characteristics and life-long education. Within the scope of the study, a questionnaire consisting of 25 questions was applied in order to determine the views of 69 teachers working in 23 Beldeevs. The data obtained in the research were coded and loaded on the computer and analyzed using the "SPSS 23" statistical program.

Keywords: Beldeevleri, adult education, life - long education tutors.