

INTERPRETING LEARNING EXPERIENCES

Doç. Dr. Mehmet Emin Mutlu
Anadolu Üniversitesi
memutlu@anadolu.edu.tr

Abstract

Learning experiences are spread through the life experiences and they can be captured by using digital life logging systems in order to capture personal experiences. In life logging researches, it is shown that personal experiences captured can be interpreted hierarchically by the individual such as events/activities, episodes and stories. Same approach can be applied to the interpretation of the learning activities. In this study, it is aimed to form a framework which contains capturing and interpreting life wide learning experiences by expanding the results obtained during interpretation of the informal learning experiences. With this aim, capturing experiences actively and passively by multiple devices and multiple sensors is approached, learning theories which predominantly gives place to “learning experiences” concept is reviewed and as a result an approach which enables us to interpret formal, non-formal and informal learning experiences systematically is developed. The obtained approach is discussed in scope of lifelong learning and life wide learning. It is seen that the approach which will enable individuals to interpret their learning experiences effectively, should enable them interpret their learning experiences while capturing them, besides reviewing the previous learning experiences and interpreting them and give individuals the opportunity of pre-interpretation of their future learning experiences.

Key Words: Lifelog, learning experiences, capturing learning experiences, life wide learning, learning log.