

A LITERATURE REVIEW ON ANXIETY IN FOREIGN LANGUAGE LEARNING

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Abstract

Foreign language anxiety identified as a reaction to specific situations at specific periods of time by the students is complex and multidimensional. Researchers and foreign language teachers have been aware of the fact that language learning is a stressful issue for the students; and thus they have been studying to improve students' basic language skills experiencing anxiety while learning a foreign language. This study aims to identify and explain the terms anxiety and foreign language anxiety; and present a brief summary of studies in terms of the causes of foreign language anxiety; foreign language anxiety and its relation with language learning and the effects of foreign language anxiety to language learning. Besides, the relation between anxiety and gender, age, language learning experience, success independent variables and ways to overcome foreign language anxiety are presented in the study.

Keywords: Anxiety, foreign language anxiety, language teaching, language learning.