DISTANCE EDUCATION AND PROMOTION FACTORS TO THE FACULTY OF DISTANCE EDUCATION

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Abstract
With the development of information technology education concept moved to a different size and has become a fixed part of the training depending on the development of technology. The increasing popularity of distance education and distance learning faculty of the factors that promote teaching brings to mind the question of what happened. It has also presented information on the historical development of distance education. In this study, distance learning and distance education course or before that method was taught by faculty members, referring to the training practices of distance learning factors were examined. Screening model of the descriptive method was used in this study. Survey is designed to enable detection of the factors that encourage faculty members to distance education. The survey was applied to Gazi University in distance education with courses that already or have taught previously Based on the survey results and 68 faculty members, faculty members have been identified factors that promote distance education method. As a result, the method of distance education; (1) the access to classes on campus a new audience to reach the opportunity to present, (2) working conditions to be flexible (eg, location, lack of time limits), (3) Through the Space independence was determined to encourage the faculty of factors such as the present leisure to distance education.

Keywords: Distance education, promoting factors, information and communication technologies, e-learning.