

## REVIWEVING TEACHERS' VIEW RELATED TO THE LEVEL OF PRIMARY SCHOOL MANAGERS' EFFECTIVE LEADERSHIP

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### Abstract

The purpose of the research is to find out teachers' views related to the level of primary school managers' effective leadership proficiencies and also to reveal if teachers' opinions differ or not according to the variables (age, sex, level of education, job experience). The sample of the study consist of 452 teachers who work in the primary schools in Adana between 2013-2014 academic years. The participants have been chosen randomly from 18 primary schools, which are located in the central districts in Adana. The research is descriptive in the screening model. In the research, a personal information form and "Effective Leader Quality Scale" have been used to determine teachers' opinions regarding school managers' effective leadership proficiency levels as evaluation instrument. The data collected have been analyzed on the computer by SSPS-20 programme. In the analysis of the data, frequency and percentage, t-test analsis an done-directed variance analysis (ANOVA) have been used. In all statistical analysis, 0.05 significance level has been the criteria of measurement.

According to the results, teachers stated that primary school managers 'always' act effective leadership behaviours. According to the results, there is no significant difference found related to the variables like age, sex, level of education, job experience among the teachers' views.

**Key Words:** Manager, leader, effective leadership, teacher.