

A STUDY ABOUT THE ACTUALITY OF OCCUPATIONAL RETRAINING, INFORMATION TECHNOLOGY PROGRAMS

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Abstract

Teaching programs that are prepared within “Project for Strengthening Vocational Education and Training System” are used by education institutions which are both formal and common connected to Ministry of National Education. Every job field consists of its subsections and modules which lead the student to the diploma in these subsections and specific to that subsection. Documents belong to these modules are prepared subjected to frame teaching programs by Ministry of National Education and are presented in schools. Information Technology Area consists of subsections such as Network Management, Computer Maintenance, Database Programming and Web Programming.

In this study, module documents that are prepared by Ministry of National Education within job subsections that are under Information Technology Field will be evaluated in terms of actual needs, subjects in these documents will be compared to actual applications and techniques. In the comparison, sticking to qualifications belong to the modules, the student will be evaluated in terms of new techniques and alternative methods if he has the most updated information while performing his job. So, the need to update of students studying Information Technology Field about which modules and subjects they are exposed to in their schools will be identified and recommendations will be made.

Key Words: Occupational retraining, Modular System, Qualification, Curriculum Framework, Information Technology Job Field.