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EXAMINING THE LEADERSHIP STILES OF TEACHERS WORKING AT ANATOLIAN HIGH SCHOOLS IN TERMS OF SOME VARIABLES

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Abstract

The purpose of the study is to identify leadershıp stiles of teachers working at Anatolian High Schools and to investigate that stiles in terms of some variables such as gender, seniority, branch and marital status. The population of this research consists of 334 teachers working at official Anatolian High Schools (N=6) connected the provincial directorate for national education in Konak central district in İzmir province in 2013-2014 academic year. In the study no sampling was used and it was tried to reach the whole population. As of the date of the study, the data collection instruments were handed out to 334 teachers. 247 data collection instruments returned and 232 returning data collection instruments were evaluated. "Personal Information Form" prepared by the researcher and "Teachers' Leadership Stiles Scale" developped by Deniz ve Hasançebioglu (2003) were used in order to collect the data. According to the results obtained from the research it was determined that the grade of teachers' leadership styles are at the autocratic level and the most common leadership style among teachers is autocratic attitude. Besides, it was found that there isn't a meaningful significance between teachers' leadership stiles and some variables such as gender, seniority, branch and marital status.

Key Words: Leadership, Theory of X - Y, Leadership Stile.