

CONSTRUCTION DEPARTMENT STUDENTS' SENSATION OF OCCUPATIONAL ETHICS: MALATYA VOCATIONAL SCHOOL

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Abstract

Throughout life we encounter many rules, written or unpublished. These rules are intended to regulate our general life. After graduation, our students may encounter various problems in their business life. To solve these problems and produce solutions is to fully understand the business life rules. We treat the rules in business life in general as a concept of professional ethics. Every profession has its own code of ethics. It is necessary to know the rules of professional ethics in order to facilitate the professional life and to prevent the situations that may occur. For this reason, comprehension of vocational ethic should be provided in education and teaching life.

In this study, it was aimed to measure the perception of occupational ethics of the students selected as a sample in Malatya Vocational School Construction Department selected. 80 students participated in the research. Questionnaires were asked to the students and the level of perception of occupational ethics was determined. The findings are analysed and their results are given.

Keywords: Occupational Ethics, Construction, Vocational School.