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OPINIONS OF SOCIAL STUDIES TEACHERS ABOUT CONCEPT TEACHING

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Abstract

The teaching of concepts, which are the building stones of knowledge, provides a meaningful and permanent learning. Concept teaching becomes more important in the lesson of social studies that is rich in concept and Social Studies teachers are primarily required to be good concept teachers. In this study that was conducted for that purpose; it was tried to determine the opinions of Social Studies teachers, who are the implementers of the lesson of Social Studies, about concept teaching. The opinions of teachers were determined by using qualitative research methods. Using random sampling method; the study was applied to 13 social studies teachers working at official secondary schools in the second term of the school year of 2015-2016. Semi-structured interview form was used as data collection tool. The acquired data were collected under certain categories via descriptive analysis. As a result of the study; it was determined that social studies teachers preferred presentations in concept teaching, mainly used concept maps rather than concept teaching materials and had the greatest difficulty in teaching intangible concepts in concept teaching.

Keywords: Social Studies, Concept Teaching, Teacher.