

EXAMINATION OF OPINIONS OF CEIT TEACHER CANDIDATES REGARDING THE USAGE OF EDMODO

Arř. Gör. Habibe Kazez
Fırat Üniversitesi, Eđitim Fakóltesi
Bilgisayar ve Öğretim Teknolojileri Bölümü
hkazez@firat.edu.tr

Yrd. Doç. Dr. Ferhat Bahçeci
Fırat Üniversitesi, Eđitim Fakóltesi
Bilgisayar ve Öğretim Teknolojileri Bölümü
ferhatbahceci@hotmail.com

Abstract

Today, the expectations from education and the expectations of students have undergone change, needs of individuals have shown a difference and thus only traditional face-to-face formal education has not been suitable for any circumstance. Edmodo, commonly used in the distance education in recent years, enables educator to form and manage online class communities independent from time and space and offers a free and safe educational network environment allowing these communities to communicate within themselves or with each other. This study mentions the usage of Edmodo by Computer Education and Instructional Technology (CEIT) students during Graphic and Design course in the year 2 in the spring term of 2014-2015. It was consequently understood that the student wishfully attended in-class activities since they were of opinion that constantly assessment of the course and feedbacks of instructors of the course helped them to prepare better assignments and motivated them. It was concluded that results of the study were in parallel with studies in the literature, enriched the course environment, and eliminated the difficulties experienced during the courses in the previous years.

Key Words: Graphic design, educational social networks, edmodo.