

FEN VE TEKNOLOJİ DERSİNİN ÖĐRETMENLER TARAFINDAN UYGULANMASI ÜZERİNE BİR ARAřTIRMA

Tohit Güneř

Ondokuz Mayıs Üniversitesi, Eđitim Fakóltesi
İlköđretim Bölümü, Fen Bilgisi Eđitimi
tohitg@omu.edu.tr

Nilay řener Dilek

Ondokuz Mayıs Üniversitesi, Eđitim Fakóltesi
İlköđretim Bölümü, Fen Bilgisi Eđitimi
nsener@omu.edu.tr

Meral Hoplan

Ondokuz Mayıs Üniversitesi, Eđitim Bilimleri Enstitüsü
Fen Bilgisi Eđitimi
meral.hoplan@oposta.omu.edu.tr

Oktay Güneř

Ondokuz Mayıs Üniversitesi, Eđitim Fakóltesi
İlköđretim Bölümü, Fen Bilgisi Eđitimi
oktayg@omu.edu.tr

Abstract

In this study The Science and Technology Programme 2004 in Primary Education was evaluated in accordance with the views of science teachers in terms of its contents and implementation. Within this context, 45 science teachers working in primary schools in the centre of Samsun were subjected to a survey composed of 14 multiple choice questions and 3 open ended questions on the content, implementation and laboratory practices of the lesson. While the data obtained from the multiple choice questions were analysed by means of SPSS 18, the open ended questions were evaluated in quality. It was determined at the end of the study that the majority of the teachers rarely use laboratory although they stated that they would like to carry out their lessons through experiments, which is preferred by the students. Also, the teachers stated that they most exploit the narrative and question-answer methods in their lessons, they teach the topics superficially, for the time allocated for the lesson is limited and therefore they can't teach all the subjects in the programme. It was concluded at the end of the study that the content of the programme is too much and the teachers insist on exploiting conventional methods.

Key words: Science and Technology Programme, programme evaluation, views of the teachers.