

PRACTICES OF CLASSROOM AND PRESCHOOL TEACHERS REGARDING THE PARTICIPATION OF PARENTS INTO THE EDUCATION PROCESS

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Abstract

It is not possible to achieve the targets in education only via the practices in school. The knowledge, skills, and behaviors, which it is aimed to gain, should be reinforced and supported at home. For this reason, the parents should be in constant communication with school. The task of involving the parents into education process is undertaken by the teacher managing the process. The aim of present study is to examine the practices of teachers regarding involving the parents into education process. For this purpose, the interview that is among the qualitative research methods was employed. During the research, 15 classroom teachers and 10 preschool teachers were interviewed. As a result of analyses, it was determined that the most frequently used method for involving the parents into education process is PTA meetings. Besides the parent-teacher meetings, the teachers also employ methods such as home visits and inviting the parents to the activities in school.

Keywords: Elementary school education, preschool education, qualitative research, participation of parents in education