

THE EVALUATION OF THE ACQUISITION OF THE TEACHING PROGRAMME OF 2009 LOGIC COURSE IN TERMS OF BLOOM'S TAXONOMY

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Abstract

In this study, the acquisition of the teaching programme of 2009 logic course has been classified in terms of Bloom's taxonomy. In this respect, the appropriateness of these classified acquisitions to the structure and content of the course has been discussed. At the same time, the size of the acquisitions within the framework of constructivist approach has been evaluated. In this study, the document analysis technique has been used as a qualitative research tool. In accordance with the results obtained; the acquisitions of the 2009 logic course teaching programme have been found out to be unrelated to (creativity and metacognitive knowledge). It can be concluded that the aims couldn't be achieved for these 2 levels.

Keywords: The education programme of logic course, Bloom's taxonomy, acquisition.