

THE COMPARISON OF THE EDUCATION AND INSPECTION SYSTEMS IN THE TURKISH REPUBLIC OF NORTHERN CYPRUS (TRNC), TURKEY AND SWEDEN

Dr. Öğretim Üyesi. Oxana Manolova Yalçın
Girne Amerikan Üniversitesi Eğitim Fakültesi- TRNC
oxanamanolova@gau.edu.tr

Uzmn, Meryem Ayan
The English School of Kyrenia- TRNC
m.kadri@englishschoolkyrenia.org

Abstract

This study comparatively analyses the education and inspection systems of the Turkish Republic of Northern Cyprus (TRNC), Turkey and Sweden. The study examines the general aim and policies of the education systems; the aims of education at each educational level; the administration and functions of the education system and school structure; and also studies the education inspection systems' main purpose, structure and administration in these three countries. In this respect, the findings of the mentioned countries have been presented based on sub-problems and the identified similarities and differences have been compared side by side in the frame of these sub-problems. This study is conducted with in onw of the descriptive methods which is the comparative education model. The comparative literature has been formulated according to The Bereday Model known as the analytical method which is a surveyed descriptive research.

Keywords: Education system, educational inspection, comparative educational inspection.