

## THE ATTITUDES OF TEACHER CANDIDATES TOWARDS THEIR PROFESSION WHO TAKE TEACHER CERTIFICATE PROGRAM

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### Abstract

It has been expected that teachers, who are one of the most important parts of education, have positive attitudes towards school teaching and internalize this profession. This research is aimed to provide new ideas to professionals by identifying teacher candidates' attitudes towards their profession. The research was made by survey method and the research population was teacher candidates who studied at Fatih University in 2012-2013 for teacher certificate program. For the purpose of this study, "Teacher Profession Attitude Scale" (Çetin, 1996) which has 0,95 Cronbach Alpha validity confident level was used in this research. According to the research results, the students' attitudes towards school teaching were "generally" positive; however participants also have unfavorable attitudes in some dimensions of teaching. The results suggested that there was no significant difference between male and female students' attitudes towards school teaching. So it has been suggested that teacher certificate programs should include objectives that address teacher candidates' compassion about their profession and necessary regulations should be done on syllabus of teacher training courses.